

## Services and Casework

My caseworkers offer assistance in the following federal issue areas. Please click the appropriate link for more information.

[Academy Appointments](#)

[Federal Grants](#)

[For Small Business](#)

[Housing](#)

[Immigration, Citizenship, Visa and Passport Services](#)

[Internal Revenue Service](#)

[Internships and the Page Program](#)

[Military Personnel](#)

[Postal Service](#)

[Social Security and Medicare](#)

[Veterans](#)

[Order a U.S. Flag](#)

Staff caseworkers in my district offices that will provide assistance to constituents of the 10th Congressional district having problems with federal agencies. The caseworkers act as liaisons between constituents and federal agencies to ensure that each individual's concern is properly addressed. It is the job of a caseworker to work with the federal agency until a substantive response can be provided to the constituent.

Federal agencies often provide information and materials that can solve your problem online. Please consult the website for the appropriate agency before contacting my district staff for assistance. If you do not see what you need in the list below, please contact our office caseworker at (925) 932-8899, or you could fill out our help form.

Please take a look at our [Constituent Services Guide](#) for more information.

### Federal Agencies

- Bureau of Citizenship and Immigration Services <http://www.bcis.gov/graphics/index.htm>
- Department of Labor <http://www.dol.gov>
- Department of Veterans Affairs <http://www.va.gov>
- Federal Communications Commission <http://www.fcc.gov>
- Federal Trade Commission <http://www.ftc.gov>

- Free Application for Federal Student Aid <http://www.fafsa.ed.gov>
- IRS <http://www.irs.gov>
- Medicare <http://www.medicare.gov>
- Passport Services <http://www.state.gov/travel/>
- Social Security Administration <http://www.ssa.gov>
- United States Postal Service <http://www.usps.com>
- U.S. Census Bureau <http://www.census.gov>
- U.S. Department of State <http://www.state.gov>